



NEW BEDFORD FISHING HERITAGE CENTER

Stories of Immigration Activity

Activity Overview: Students will explore and respond to oral history excerpts and audio clips related to immigration in New Bedford's fishing industry then reflect on their own relationship to the topic of immigration.

Grades: This activity was created for students in middle or high school and should be adjusted accordingly.

Activity Directions:

After viewing either the exhibits at the Fishing Heritage Center (FHC) or [digital version of A Changing Way of Life exhibit](#), complete the following activity.

Tell students to think about a story of immigration that is close to their life. It can be a family member, friend or neighbor¹. In many ways the immigrant experience shares similarities and at the same time each immigrant's story is unique. For this activity identify two similarities and two differences between the stories highlighted in the FHC exhibits and the immigrant experience you have selected.

Use the worksheet provided on the next page to track answers.

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¹ If you don't know anyone you would consider an immigrant or don't feel comfortable sharing their stories, think of an immigrant experience you read about in a book or watched in a movie.

Name of person from FHC exhibit	Name of person that you selected	Similarity #1	Similarity #2

Examples of similarities could include: *short and long term goals, views of work, method of arrival in the US, attitudes toward family etc..*

Name of person from FHC exhibit	Name of person that you selected	Difference #1	Difference #2

Examples of differences could include: *time period that they arrived, reasons for emigrating (leaving their country) etc.*