## **Quick Write Activity- Labor Unrest**

**Activity Overview:** Help students <u>make connections between the present and the past</u> by having them do a <u>Quick Write</u> (a short, semi structured writing exercise where students are encouraged to keep their pen on the page for the full five minutes and write without editing).

**Grades:** This activity was created for students in middle or high school and should be adjusted accordingly.

**Background Information:** For more information about the 1986-1986 New Bedford fishermen's strike, read the <u>"Background Information" document</u>.

## **Activity Directions:**

- This activity works well as part of a lesson on labor unions and New Bedford history.
   Students can first look through the "Labor Unrest" section of the <u>Changing Way of Life</u>
   Digital Exhibit.
- Say: In this section you'll hear from people who were really angry about the way they
  were being treated. I want you to take a minute to think about a time that you were angry
  about something or felt like you, someone you loved, or someone in the broader world
  was being treated unfairly.
- Have students write about that memory using the following prompting questions.
  - O Did you do anything? Why or why not?
  - o If you did something, what did you do?
  - O How did people react?
  - What was the outcome of your actions?
- Remind students not to worry about spelling/grammar and to keep their pen on the paper the whole time.
- If you have time you can do a share out: Start by sharing your own quick write and then have students select a piece of their quick write to share.

## **Activity Created by:**

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